



**6-8 Grading Rubric**

Final Grade: \_\_\_\_\_/24

Area of Assessment	4 Points	3 Points	2 Points	1 Point
<b>Content</b>				
The essay directly addresses the prompt, tells a story from the first-person point of view, and showcases a deep understanding of The Be Kind Pledge™.	The essay demonstrates an outstanding alignment with the prompt and The Be Kind Pledge. The story is authentic, engaging, and deeply connected to The Be Kind Pledge.	The essay demonstrates a strong alignment with the prompt and The Be Kind Pledge. The story is clear and meaningful but could be more engaging or detailed.	The essay demonstrates partial alignment with the prompt and The Be Kind Pledge. The story lacks depth or a strong connection.	The essay demonstrates poor alignment or missing connection to The Be Kind Pledge. The story is unclear or absent.
<b>Effort and Creativity</b>				
The submission demonstrates originality, creativity, and a unique perspective.	The essay demonstrates advanced originality and creativity for the student's age. The ideas are thought-provoking and show a mature, innovative perspective. The narrative flows seamlessly and evokes powerful emotions or vivid imagination.	The essay demonstrates good effort and creativity. The ideas are mostly original, and the narrative tells an engaging story. While it captures interest, it may lack depth in emotional or imaginative appeal.	The essay demonstrates moderate effort but lacks creativity or originality. The ideas feel somewhat engaging but are predictable or lack uniqueness. The narrative has limited emotional or imaginative appeal.	The essay demonstrates minimal effort and creativity. The ideas are common, predictable, or copied. The narrative is not engaging and fails to evoke interest.
<b>Organization and Sentence Structure</b>				
Ideas are presented clearly, logically, and in a well-structured manner that enhances the story and message.	The student's ideas are presented clearly and logically, with advanced sentence structure that enhances the narrative. The writing uses a variety of well-constructed simple, compound, and complex sentences.	The student's ideas are mostly clear and logical, with good sentence structure. The writing includes some variety of simple, compound, and complex sentences but could be more consistent.	The student's ideas are somewhat clear, but there are noticeable issues in expression or organization. Sentence structure lacks variety, and some sections feel unclear or poorly organized.	The student's ideas are unclear, with major issues in expression or organization. Sentence structure is poor, with incomplete or confusing sentences.
<b>Descriptive Word Choice</b>				
The writing uses vivid, descriptive language to create a clear picture and enhance the story.	The essay uses vivid and precise descriptive language that enhances the story. Imagery and strong action words are used effectively, creating a clear and engaging narrative.	The essay uses some descriptive language and imagery, though not consistently. Vocabulary is effective but could be more varied or precise.	The essay uses limited descriptive language, with few vivid or engaging words. Vocabulary is basic and lacks variety.	The essay lacks descriptive language. Word choices are vague, simple, or fail to enhance the story..
<b>Writing and Conventions</b>				
The writing includes correct spelling, punctuation, and grammar appropriate for the grade level.	The essay demonstrates exceptional use of writing conventions.. Spelling, grammar, and punctuation are consistently accurate, showing attention to detail and mastery of language mechanics.	The essay demonstrates good use of writing conventions. Most spelling, grammar, and punctuation are correct, with only minor errors that do not detract from overall understanding.	The essay demonstrates partial use of writing conventions. Errors in spelling, grammar, or punctuation are noticeable and occasionally disrupt understanding.	The essay demonstrates poor use of writing conventions. Frequent and significant errors in spelling, grammar, or punctuation make the writing difficult to understand.
<b>Adherence to Guidelines</b>				
The submission uses the provided template, is typed/printed legibly, does not reveal student contact information, and is limited to one-page.	The essay fully adheres to all requirements.	There are minor issues with requirements. The submission is missing <b>ONE</b> of the following: uses the provided template, is typed/printed legibly, does not reveal student contact information, and is limited to one-page	There are significant issues with requirements. Submission has <b>TWO</b> of the following: uses the provided template, is typed/printed legibly, does not reveal student contact information, and is limited to one-page	There are major issues or non-compliance.